

# *Editorial.*

## THE PEDIATRICIAN OF THE 21ST CENTURY

The exercise of Paediatrics in the 21st century, will be characterized for the approach of the professional with the population who demands attention, that is tightening of the relation parents - patient - doctor, targeting to achieve major confidence, in the restoration of the damage to the health. On the one hand, the rights of the child have structured and spread globally, as indispensable premise, to reaffirm the need to provide him special care and assistance, with responsibility of the family, for his protection and respect to the values of his community

In this context, there have been established the rights related to the subsistence, which understand feeding, housing and health, the related ones to development of aptitudes, as education, freedom of thought, religion and conscience. The right to the life, security of abuses, of negligent dealing, of exploitation, certainly, the right to the participate in the society with an active role in the community and in the political life.

On the other hand, the society, the parents of the paediatric patients, have increased his level of demand, as for the quality of the service, but also with regard to the quality of the one who grants it. This has driven to the application of evaluation procedures of the professional performance, in all levels of attention. All this process, involves in a very direct way, the update and continued training of the Pediatrician, from the ratification of his routine instruments of measurement and the information given to the relatives, up to the practice of evidence-based medicine. Without losing of sight the own limitations of the discipline, to be able to affect or impact on many of the related aspects of promoting the health or anticipating the damage.

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It is in this environment where the Pediatrician develops, that is seen in his direct activities, to grant an integral attention; in addition to an assistance guaranteed by means of professional certification, he needs to develop other aptitudes and skills, as the aptitude to transmit knowledge and certainly, the desirable generation of that knowledge, only attainable with an attitude of opening, of critique, of change. decisions as a whole, in a climate of mutual respect. In this aspect, it is suitable to put on the table all the possibilities of solution to a problem, the real possibilities, that assemble sufficient evidences, to be taken in consideration

As for the teaching, it's important the need to be aware of the current currents of thought, to improve learning, having in mind the great quantity of accessible information, which allows continuous improvement, giving as a result changes of attitude, in benefit of the medical performance.

In the current moment it is necessary to learn sharing knowledge or ideas on the topics related to the infant morbidity and mortality. The concept of teaching is left behind.

It is also desirable the generation of knowledge, through clinical investigation, which has immediate application, on a daily basis, and that does not need great technological resources; needing only technical and methodological resources to generate knowledge with quality and with the whole scientific rigor.

This is, the profile of the Pediatrician of the 21st Century

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